

Goals for Weeks Four, Five, and Six

The following are our learning goals for the fourth, fifth, and sixth weeks of school:

- Most children work independently while the teacher focuses on individuals or small groups.
- Children work together productively and kindly in both teacher- and child-formed groups.
- Students are familiar with a large number of tools and resources for learning and expressing learning, and locate and use them independently and constructively.
- Children show that they are beginning to internalize classroom rules by generating and discussing strategies for following the rules independently in problematic situations.
- All children experience logical consequences for misbehaviors.
- Students show an understanding of the role of logical consequences by contributing ideas for their use during Class Meetings, independent conflict resolution, and apology of action.
- Children become increasingly independent in following classroom routines by taking responsibility for leading them and by following the lead of classmates.