

Goals for Week Three

The following are our learning goals for the third week of school:

- With less direct teacher supervision than in weeks one and two, most children will be participating successfully in the regular routines of the room, and in whole-group, small-group, and independent work formats.
- Children will think critically about ways to follow the class rules. Role-playing in addition to discussion, modeling, and practice will help children apply the rules to a variety of specific troublesome situations arising in the course of the day.
- Students will be able to work independently while the teacher is working with a small group (using ‘the paradox’ strategy).
- Logical consequences will be introduced, discussed, and rehearsed.
- Children will participate in curriculum in each major subject area. Curricular areas will be stopped for reflection and redirection as often as needed for the group to succeed at both social and academic expectations.
- Specialist teachers continue to join the class and work together with classroom teachers to create joint, integrated expectations and to share knowledge about the children.